

D/HH SEAC Standing Committee

Wednesday, February 18, 2015

9 a.m. - 12 p.m.

Attendance: Laura Barrett, Frances Beurivage, Jill Bird, Pat Bracken, Mike Brummer, Teresa Coonts, Sue Czaplowski, Julie Delkamiller, Malinda Eccarius, Rhonda Fleischer, Sheri Harrington, Wendy Herrold, Tanya Hilligoss, Jill Hoffart, Lynn Johnson-Romero, Mary Luhr, Diane Meyer, Donna Moss, Jessica Nickels, Sara Peterson, Kaylene Randall, Colleen Richart, Lindsey Schubert, Vicki Steinhauer-Campbell, Deb Vapenik, Rosie Westerhold, John Wyvill
Interpreters: Kelly Brakenhoff and Jamy Elker

Welcome & Introductions

- Introductions were made by every member of the committee. A sign-in sheet was available to mark attendance and to update committee members' contact information.

Public Posting Information Rhonda Fleischer

- A reminder was given that this is an open meeting and there is a time allowed for public comments. The meeting and agenda were posted more than seven days prior to this meeting on the NDE website.

Nebraska Commission for the Deaf and Hard of Hearing (NCDHH)John Wyvill

- The Interpreter Shortage Interim Study (LR 517) established four workgroups in the areas of interpreting, licensure, educational interpreting, and medical/community interpreting. The purpose of these workgroups was to research, discuss, and provide recommendations regarding the proficiency/competency of current interpreters and address the shortage of interpreters in Nebraska. Each work group reported to a Steering Committee. Educators, administrators, consumers, interpreters, and parents were represented on the committees. Recommendations from the Steering Committee included raising the standards in Rule 51 for educational interpreters to require a minimum EIPA score of 4.0. Currently several options are accepted in Rule 51, one of which is a 3.5 EIPA score. NCDHH plans to work closely with other organizations to develop a proposal for the State Board and is hopeful funding for more interpreter training will be made available. John said this will be a long process and he plans to send out a plan outline soon.
- The Community Interpreter Licensure Bill (LB 287) requires any interpreter who provides interpreting services in Nebraska to be licensed, with the exception of religion and educational interpreters.
- Crystal Pierce has replaced Ben Sparks as the Community Interpreter Assistant.
- Diane Meyer was nominated and selected as NCDHH's "Boss of the Month" this month!
- The NCDHH board meeting will be held in Columbus June 8-12, 2015. A town hall meeting will be held Friday evening, June 12th, for community members.
- The Saltdogs manager has indicated he wants to hold another Deaf and Hard of Hearing Awareness Day at the ball park. It has been scheduled for Wednesday, July 1st at 6:35 pm.

Deaf-Blind Project/Low Incidence Teresa Coonts & Tanya Hilligoss

- Open Hands: Open Access (OHOA) training for interveners (the support staff working directly with students with deaf blindness) has continued to be piloted with LPS this year. The plan is to continue this training next year with LPS (completely online) and to also expand the training in the Metro area.
- An "iPad Strategies for Students who are Blind or Visually Impaired and/or Students with Multiple Disabilities" workshop was held in Lincoln on February 6th and had 40 plus participants. Tara Mason, from Boulder, was the featured presenter and Tanya is considering

bringing her back for future training as she did a really nice job. Two follow-up online webinar trainings have been scheduled for March 17th and April 8th.

- Tanya and Rhonda Fleischer collaborated to host a “Facilitated IEP training” in December at NCECBVI for teachers of the deaf and hard of hearing and for teachers of the visually impaired. The training was well-received and will be repeated in the Norfolk area on March 25th.
- The Summer Institute has been scheduled for July 20-23, 2015. David Wiley has been scheduled to present July 20-21st about embedding calendars into effective routines for children. The other two days are in the process of being scheduled.
- The Deaf-Blind Project website is up and running (<http://nebraskadeafblindproject.org/>).
- Teresa has been working with the Nebraska Center for the Blind to help with the transition to Unified English Braille (UEB). This is a slow process but work is being made. It is planned for this new code to be implemented January 4, 2016.
- Recently, great discussions and ideas about orientation and mobility have been taking place. Possible language changes in Rule 21 may occur. Additionally, eight orientation and mobility specialists will receive training at Salas University in Pennsylvania at no cost to them.
- The state ASD Conference will be held in Kearney April 9-10, 2015. There are several other ASD upcoming trainings which can be found on the Nebraska ASD Network website (<http://www.unl.edu/asdnetwork/workshops.shtml>).
- Teresa is part of the “School Improvement and Advanced Education” team and she mentioned there is a lot of great work happening across the state for students with disabilities.
- Donna Moss publically thanked Teresa Coonts, Tanya Hilligoss, and Colleen Richart for all the work they do to include students with multiple disabilities and the low incidence team.

UNO..... Julie Delkamiller

- Julie and Malinda Eccarius recently attended the Association of College Educators for the Deaf/HH conference in St. Louis. There were 41 sessions with a lot of great information shared.
- UNO currently has six undergrad HI teachers enrolled in their deaf education program. They never expect to have more than 6-8 in the program.
- There are 25 students (4 males) enrolled in the Bachelor of Science in Education program majoring in Sign Language Interpreting. This is a traditional program where students must attend classes on campus in Omaha. After completing the 120-credit hour requirement, students receive a Bachelors of Education degree; students do not receive certification. The program details can be found online at <http://www.unomaha.edu/college-of-education/special-education-communication-disorders/undergraduate/sign-language-interpreter.php>. Three seniors in the program are currently completing their practicum. One of them already works as a community licensed interpreter but she also wanted to obtain her interpreting degree. A discussion was held about the type of classes the students complete. Julie said the program is a community-based interpreter program but that students do take one class in academic interpreting. (The coursework rubric is attached to the minutes.) Additionally, after a student’s completion of a project called “1,000 Hours,” the student takes the written portion of the NIC and the written EIPA. Students are also encouraged to take the full EIPA; however, UNO does not require or pay for it. Jill Bird asked if any classes focus on interpreting for students with cochlear implants (CIs). Julie said not at this time. Frances Beurivage said she spoke with Brenda Schick about this and Brenda said there is not any trainings for this nationally as of now. Frances and Cathy Carotta will be traveling to Akron, Ohio to discuss this soon. Frances also mentioned that Susan Brown at the University of Northern Colorado is currently teaching an online course focusing on interpreting for students with CIs but it is more of an exploration class.
- UNO has started using GoReact (<https://goreact.com/signing>) with students in the sign language program, to analyze student work and provide feedback. They have found it to work fairly well. Instructor accounts are free and students pay \$15 per semester course.

- The UNO sign language student group is now called “Allies for ASL” and they would love any opportunity to work with students who are deaf/hard of hearing.
- Several students will be volunteering at the Deaf Missions Christian Interpreters Conference that will be held April 16-18th in Council Bluffs. Julie said this is a wonderful conference and that more information can be found online (<http://www.deafmissions.com/?PageID=83>).
- Julie mentioned she has been involved with NeAD and that NeAD has received national praise for its efforts to get involved with the education of students who are deaf/hard of hearing.
- Julie recommended visiting the Visual Language and Visual Learning Center’s website (<http://vl2.gallaudet.edu/>) as there is an amazing parent resource section and research briefs.
- Julie is working heavily with the Hispanic deaf population trying to develop a video dictionary with Spanish signs. Julie highly recommended contacting Olajide Cooper if you have a need for a Spanish/ASL interpreter. She has her associate’s degree in ASL interpreting and is in the process of becoming certified. Additionally, Olajide is currently enrolled in UNO’s Deaf Education program minoring in Spanish. She may be contacted directly at 402-301-0386 or ocooper@unomaha.edu.

UNL..... Malinda Eccarius

- Malinda has not yet heard if the new Graduate Sensory Certificate has been approved. However, interested students can call Malinda now to get the process started and hopefully begin this fall. This certificate is granted as a specialization, not as an endorsement (students with this certificate will not be deaf educators or vision teachers). It is a cluster of 12 credits with coursework in vision, hearing, and a collaboration of both in order to obtain the foundation and add this specialization to a degree. The coursework would overlap if a student would then apply for the Masters in Deaf Education program. Interested students will need to submit a transcript, application, and three letters of recommendation (the GRE is not required).
- UNL has increased its special education class content for all general elementary education majors. All of the special education and elementary education majors are now required to take the Psychology of Deafness 101 class.
- Almost half of the MPUP-I students are graduating this year. Students are located all over the country; however, there are three students from the Norfolk area.
- Malinda noted that two sessions she attended at the Association of College Educators for the Deaf/HH conference in St. Louis stressed the need for HI teachers to have more class content and training information in vision loss and autism.

NeRID..... Sheri Harrington

- Sheri mentioned that NeRID expressed its appreciation for the increased communication since the last statewide D/HH SEAC meeting. NeRID would also be open to future collaboration to bring in national presenters for workshops.
- There will not be a spring or summer NeRID workshop this year. However, the national RID conference will be held in New Orleans August 8-10, 2015, which Sheri noted is especially hard for educational interpreters to attend since that is when school starts.

Nebraska Association of the Deaf (NeAD)..... Julie Delkamiller for Pete Seiler

- The NeAD Conference will be held June 4-7th in Lincoln at the Cornhusker Hotel.
- NeAD is trying to get more people involved. Jr. NAD had a spaghetti feed a couple weeks ago to help share information about the organization. Four students will be attending the Jr. NAD Conference in Florida November 17-22, 2015.
- NeAD has started an education sub-committee and they have updated their website with educational resources.

- Frank Turk presented a workshop on deaf education in Lincoln on January 24. Following his presentation he facilitated a Panel discussion. There were approximately 70 people in attendance.

Vocational Rehabilitation (VR)..... Pat Bracken

- Pat has asked Jessica Nickels (Omaha VR Counselor) and Vicki Steinhauer-Campbell (Lincoln VR Counselor) to start utilizing PEPNet’s new tool called “Map It: What Comes Next.” This is a transition tool for students who are deaf/hard of hearing that leads students through guided activities and helps them answer 3 questions: Who am I?, What do I want to do?, and How do I get there? Visit the PEPNet website for more information about Map It: <http://www.pepnet.org/training/mapit>.
- The VR Act was revised as part of WIOA (Work Innovation and Opportunity Act). The proposed regulations were to be issued in January, but Nebrasak VR has not received them yet; however Pat said they would hopefully come this spring. Revisions include:
 - a. Increase VR’s role in transition services. 15% of the program budget must be spent in pre-employment transitions services. These are services that focus on work-based learning, counseling on post-secondary opportunities, workplace readiness training, and training on self-advocacy.
 - b. Requirement for formal cooperative agreements between VR and state Medicaid and Intellectual Developmental Disabilities as it relates to supported employment.
 - i. Calls for VR to play a role in assisting a person under the age of 24 to go through a series of steps before being placed in a job at subminimum wage (essentially sheltered workshops or enclaves). The goal is to increase placements in competitive employment.
 - c. Increased focus of supported employment services with youth.
 - d. Alignment of performance measures with Workforce programs.
 - e. Increased emphasis on services to employers.

Early Hearing Detection & Intervention in Nebraska (NE-EHDI)..... Kathy Northrop

- Rhonda shared that the National EHDI Meeting will be held in Louisville, KY, March 8-10th. She and Colleen Richart both plan to attend.
- No further report provided.

Transition Summit Team..... Rhonda Fleischer

- The Nebraska Transition Summit Team comprised of Jill Bird (representing the Regional Programs and parents of children who are D/HH), Rhonda Fleischer (representing NDE), Donna Moss (representing NASES), and Pat Bracken (representing VR) attended the 3rd Summit Team Conference held in Washington D.C. in January. The majority of the Summit Team expenses are covered by PepNet, and NDE funds the remainder. It was once again an awesome conference and the team has come back with more transition ideas and plans of action. Many states were amazed with the Nebraska Regional Programs and how well the staff and students are networked across the state.

Hands & Voices..... Colleen Richart for Stacy Luther

- In collaboration with NeAD and MRP, Connect Saturday reading activities have continued to take place this year in the Omaha area and have been well attended. At these activities, a deaf or hard of hearing adult reads (sign, voice, or both) books to children (an interpreter is also present to sign or voice as needed). A flyer is attached with upcoming Connect Saturday activities.
- Hands & Voices has been hosting a Saturday morning coffee club the 3rd Saturday of every month in Omaha at Panera Bread (78th & Dodge). This is an inexpensive and informal way for families to come and visit with each other. A flyer is attached with upcoming dates.

- The Hands & Voices website is in the process of being updated. Colleen is hoping to have it live by the end of the February.
- Amplify, a parent group established in Lincoln, is working together with Hands & Voices to offer a joint activity at Mahoney State Park.
- The National Hands & Voices Leadership Conference will be held in Texas the 3rd week of September.
- “Omaha Gives” is a one-day fundraiser on May 21st that anyone can participate in. Hands & Voices will be campaigning for this fundraiser and donations may be made online at <http://www.handsandvoicesne.org/2014/05/omaha-gives-campaign-may-21st/>.
- Contact Jennifer Racine (questions@handsandvoicesne.org) if you would like to receive the national Hands & Voices newsletter called “The Communicator.”
- Contact Stacy Luther (questions@handsandvoicesne.org) if you would like to be added to the Nebraska Hands & Voices email list serve.

Guide By Your Side (GBYS).....Colleen Richart

- Colleen has been presenting information about GBYS to several planning region teams (PRTs) and local organizations such as Sertoma. More presentations are scheduled in the coming months.
- A panel of six parents shared their life experiences for Hands and Voices members. It went really well and another panel of adults and teens who are deaf or hard of hearing will be held February 28th at Boys Town.
- GBYS has joined with EHDI to develop a training task force that will help train nurses and other hospital personnel across the state about how to better share the news with parents that their newborn child has not passed the hospital screening.
- GBYS is working with Mike Brummer on arranging a Visual Language and Visual Learning (VL2) workshop for families to be held in April.
- The program has continuous training for parent guides. The guides have been working with a deaf abuse awareness group for training and will also have a training focusing on Hispanic culture in the upcoming months.

Boys Town.....Frances Beurivage

- The last EIPA Video Conference on February 7th was presented by Brenda Schick and focused on “Language and Theory of Mind in Deaf Children: What Educational Interpreters Need to Know.” It was a fantastic workshop and had a great turnout. Barb Woodhead and Cathy Carotta will be presenting the next EIPA Video Conference on April 11th entitled, “Ethical Practices and Guiding Principles for Educational Interpreters.” The dates for next year’s EIPA Video Conferences have been scheduled for September 26, November 7, February 6, and March 19 (flyer attached in the Boys Town handout).
- The Nebraska Regional Programs have contracted with Boys Town to once again offer the EIPA/ASL Immersion Summer Skillshop. It will be held June 22-25th in Aurora and the Regional Programs will pay the registration fee, lodging, mileage and meals for currently employed K-12 educational interpreters. Note, a very similar workshop will also be offered at Boys Town July 28-30th, but will not be financially supported by NDE.
- A Pediatric Audiology Video Conference will be held at Boys Town on July 31st.
- An Auditory Learning Collaborative Video Workshop will be held at Boys Town July 14-16th. The cost for on-site attendance is \$450 per person and will include the ACRN Handbook (more details listed in the Boys Town handout).
- The Auditory Consultant Resource Network Handbook can now be purchased for \$125. It contains tools for supporting auditory practices, student assessment, and practitioner self-assessment (more details in Boys Town handout).

- There will be a series of online training modules (6 hours) offered in May that focus on “Family-Centered Assessment and Planning Practices for Children who are Deaf or Hard of Hearing.” Participants will be guided through decision-making to select the most appropriate assessment tools to evaluate social-emotional, cognitive/curriculum, auditory, language, extras (motor, vision, executive function), and speech skills. There will also be a four-hour course this summer entitled, “Family-Centered Practices for Serving Children who are Deaf and Hard of Hearing” (more information about both modules is attached in the Boys Town handout).
- A new book by Carolyn Edwards and Cathy Carotta entitled, “Listening to Children, Seeing Possibilities: Stories From A Reggio-Inspire Inquire Circle at Boys Town National Research Hospital, and Beyond” has been published. It includes great stories and pictures from both students and staff (more detailed information is attached in the Boys Town handout).
- Boys Town, University of Colorado-Boulder, and Laurent Clerc National Deaf Education Center at Gallaudet University have developed new handouts called “A Guide for Parents,” “A Guide for Teachers,” “A Guide for Interpreters,” “A Guide for Students,” and “A Guide for Administrators.” These should be posted online soon. They are attached to the minutes.
- Leilani Johnson, Brenda Schick, and Laurie Bolster put together an analysis of EIPA data. The handout is attached. Frances mentioned that there is no hard scientific evidence to prove how much of a message is conveyed based on an interpreter’s overall EIPA score. However, she noted that Roman IV Item B does assign a score for the interpreter’s ability to convey the entire message (voice to sign) “Developed a sense of the whole message V-S (voice to sign).” A score of 3.0 on this line indicates the interpreter conveyed at least 75 percent of the message. A score of 3.5 on this line indicates the interpreter conveyed approximately 80 percent or more of the message. That is 1 score out of 37 different items that are measured on the EIPA. The overall score takes into account all 37 items, 12 of which are assigned to the S-V (sign to voice) portion of the assessment. The overall score cannot be interpreted to one percentage that reflects how much of the whole message was conveyed.
- A new Nuts & Bolts series will be coming in the Fall of 2015. Topics include:
 1. Hearing Aid Fitting in Bimodal Listeners: Carisa Reeys, AuD.
 2. Cochlear Implant Complex Cases: Jeff Simmons, M.S.
 3. Optimizing Auditory Access Through Connectivity: Merry Spratford, AuD.
 4. Orientation to Hearing Technology and Troubleshooting Basics for the Non-audiologist: Jeff Simmons, M.S. and Jacquelyn Baudhuin
 5. Pediatric Aural Habilitation: Katie Brennan, M.S.
 6. Supporting Students who are Deaf/HH in Mainstream Classrooms: Amy Tyler Krings, M.S.
 7. Overview of Vocal Development and Assessment: Lauren Berry, M.S.
 8. Developmentally Appropriate Early Childhood Practices: Cathy Carotta, Ed.D.
 9. Theory of Mind: Mary Pat Moeller, Ph.D.
 10. Outcomes of Auditory Development Measures: McCreey, Ph.D.

Regional Program Updates

- *CWNP (Sue Czaplewski and Sara Peterson)* – CWNP hosted the statewide Storytelling Festival in December for students in grades K-6 and 97 students attended. Compliments were received from an administrator who was in attendance. CWNP will be sending some students to the University of Colorado to participate in “Campus Connections.” This is a transition services program where students who are deaf or hard of hearing visit the campus for three days, stay in the college dorms, and attend college classes. The Regional Programs are hosting three Family Collaborative Workshops with presenter Karen Putz: Gretna on March 21st, Kearney on March 22nd, and Scottsbluff on May 2nd. A family sign language class has continued to take place at ESU 9 in Hastings. There are also several other sign language classes currently taking place in the western part of the state. CWNP had one person take the EIPA in February and another took

the pre-hire screen over the break. CWNP staff members are registered to attend several upcoming national conferences.

- *NERP (Jill Hoffart)* – There will be an opening for an interpreter in West Holt next year (contact Jill Hoffart if you know of any potential applicants). The statewide Independence Daze activity for students in grades 7-12 was held in Norfolk last November. Over 90 students attended the activity, which focused on strategies to overcome road blocks, soft skills, interview tips, emergency situations, meal planning and budgeting, and self-advocacy skills. This activity was tied to the annual dance, which was held Friday evening. The Optimist Communication Contest (CCDHH) will be held in Norfolk Saturday, April 18th. A \$2,500 scholarship will be awarded with a possibility of a second scholarship too (amount yet to be determined). The topic this year is, “How My Optimism will Help Me Press on to Greater Achievements of the Future.” Dr. Rob Colligan will be the guest speaker. He is a podiatrist who thinks of himself as having “hearing found” verses “hearing loss” since he was born hearing impaired and found hearing when he received amplification. An arts and crafts activity will be held for little ones (birth-2nd grade) February 21st in Norfolk. All craft activities will be led by teens who are deaf or hard of hearing. There are 14 staff members registered to attend a Skill Development Workshop with Linsay Darnall, Jr. on February 21st. Sign classes have continued to take place throughout the region. Two families approached Jill about wanting to increase their sign language vocabulary. Jill connected them with parent mentors to be able to Skype to learn parent-specific signs. A Facilitated IEP Strategies workshop will be presented by Rhonda Fleischer and Tanya Hilligoss in Norfolk March 25th. Camp Anderson will once again be held at YMCA Camp Kitaki July 12-18th. Student and staff applications are due March 13th.
- *SNRP (Jill Bird)* – Evan Brunell was one of the presenters at the Independence Daze activity. He is from Massachusetts and was amazed with how many students came to the activity. He mentioned that his state is geographically a lot smaller and yet they do not have statewide activities to bring the students together. He thought the Regional Programs were a great concept! Jill plans to bring Evan back in the fall to facilitate a discussion with parents. SNRP hosted an interpreter workshop with presenter Noah Buchholz that was very well received. Noah is deaf and showed participants how to interpret stories (even Dr. Seuss), rhythm, and nursery rhymes. SNRP brought back Josh Garrett from Chicago to provide one-on-one mentoring for interpreters in December. Additionally, SNRP has had great attendance at this year’s EIPA Video Conferences in Omaha. Eight interpreters attended the last one in February. Jill and a LPS deaf educator have been collaborating to facilitate a quarterly transition club at Lincoln Southeast High School. During their last club meeting, students were asked to write down what they want to do for a career and then were asked what they are doing now to work toward achieving this goal. LPS announced that the HI program will be moving to Beattie Elementary next year. Beattie is planning a number of activities and staff development workshops to help staff, students and parents with the transition and to ensure the students and their families feel very welcome. SNRP hosted a Valentine’s Day Activity at Beattie for elementary students and the Beattie principal came and helped. Parents have also been invited to attend Beattie’s Community Garden event on May 14th. Faye Doolittle, LPS HI teacher and team lead, announced she will be retiring this May. LPS will now have two full-time positions open for teachers of the deaf and hard of hearing next year. SNRP has three deaf educators currently seeking LSLs certification. The Lincoln parent group “Amplify” has announced they want to become an AG Bell Family Chapter and is currently working with the attorney at Boys Town to make this happen. SNRP will be hosting the “Listen Up: It’s 2015 Institute” June 15-17th in Lincoln. Two national presenters, Sherri Vernelson and Krista Heavner, will be presenting information about advanced listening and spoken language techniques for students with hearing loss and this will be open to deaf educators, regular educators, and SLPs statewide and is free for currently employed K-12 staff. A flyer with more information will be available soon. The Nebraska Game and Parks is again collaborating with the Regional Programs to offer an Outdoors Family

Camp May 2-3 at Platte River State Park. This camp is free for families of children who are deaf or hard of hearing ages 8 and older. Only 10 slots are available and preference will be given to first-time participants. The Statewide Sign Skill Development Workshop will be held in Lincoln July 30-August 1st with presenter Dennis Davino. Interpreters and teachers are encouraged to attend all 3 days. Parents will also be invited to attend August 1st to learn about the appropriate role of interpreters.

- *MRP (Diane Meyer & Mike Brummer)* – MRP (in collaboration with staff at Bellevue Public Schools) held an activity in December for Bellevue students. It focused on team building activities. The activity was a great experience and had many first-time participants. More activities have been scheduled to take place in Bellevue, including a March activity with a book reading, scavenger hunt, and making of Irish soda bread and in April a swimming and pizza party to include family members. The December Holiday Social party in conjunction with Boys Town was a success again this year. MRP had Josh Garrett present a “Peer Mentoring” interpreter workshop in December. It stressed how veteran interpreters can provide feedback to other interpreters to better help them determine what they need to work on to improve their skills. Several MRP interpreters also attended the Noah Buchholz interpreter workshop in Lincoln. A MRP cookie baking and bracelet making activity was held in January for high school students. Three students who are deaf or hard of hearing from Ralston Middle School participated in Battle of the Books and made it to the playoff round but did not qualify for nationals. Sign language classes will begin again March 24th. The statewide “Spring Fling: Fitness Frenzy” activity will be held March 27-28th in Omaha for grades 7-12 and will focus on life fitness activities and health such as yoga, water aerobics, dental hygiene, and first aid. It will also include presenters from Gallaudet, SWCID, and CSUN. The “Extravaganza: Pet University” for grades 3-6 will also be held in Omaha April 24-25th and focus on pet safety, taking care of a pet, and responsibilities. The SEE Workshop will be held in Omaha April 17-19th. A SEE Workshop specific for Spanish speaking families will be held Saturday, April 18th. MRP also plans to take students to the UNO planetarium and host their year-end picnic in May. The Summer Enrichment program at Ralston Public Schools will be held in June. Barb Walker announced she will be retiring this year. Diane applied and was accepted to attend a family workshop in Wisconsin hosted by the Moog Center that will focus on listening and spoken language.

Additional Topics

- No further topics were discussed.

Public Comments

- No public comments were made.

Future Agenda Items

- If you have agenda items you would like to add to the next meeting, please email Diane Meyer at Diane_Meyer@ralstonschools.org or Wendy Herrold at wherrold@lps.org.

2015-2016 Meeting Dates

- Wendy Herrold will email next year’s meeting dates after they have been scheduled.